

# Kristin Wolfe

## General Education Teacher



### Contact



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### Education



#### Pepperdine University

Malibu, CA

Spring 2013-Spring 2016

B.A. in Liberal Arts; Concentration in Science

SB 2042 Multiple Subject Teaching Credential



### Certification

Kagan Certified- Cooperative Learning Strategies

Orff-Schulwerk Trained- Music for Every Learner

CPR / AED / First Aid Certified



### Extra Curriculars

Served as middle school girls' volleyball coach

Led after school tutoring for below level students

Led Computer and Drawing Club before school

### Professional Experience

#### Sycamore Academy of Cultural Arts and Science – Wildomar, California

##### 2nd / 3rd Grade Teacher, Fall 2017-Present

Establish a strong, equitable learning environment to meet the needs of the learners in a full inclusion classroom. My constructivist teaching philosophy leads to a classroom where students learn through hands on activities and project based learning. Work collaboratively with my grade level team and administrators to develop our own language arts, science, and social studies curriculum that is fully Common Core aligned. Utilize a variety of online tools such as IXL, RAZ Kids, Nearpod, and Kahoot to gather student data in order to differentiate classroom instruction for individual learner needs. Strive to have a "green classroom" by minimizing paper use through communicating with parents on my class blog page.

Quickly built valuable classroom management through the help of becoming a Kagan certified teacher, which emphasizes the use of cooperative learning strategies that benefit students of all academic and social levels.

Organized a grade level field trip that aligned to the current social studies unit of study in class.

Actively engaged in the school community by serving as the school's National History Day coordinator, middle school volleyball coach, board meeting presenter, and leader of both before and after school clubs. Designed multi-age clubs for students in grades kindergarten through eighth grade that consisted of a wide range of topics such as comic book design, domino strategies, learning the culture of South Africa, and water density.

#### The Kids Bay Learning Center– San Diego, California

##### Pre-Kindergarten Co-Teacher, Winter 2017-Summer 2017

Led classroom instruction utilizing Houghton Mifflin curriculum for children ages four to five. Worked with a co-teacher on curriculum planning, instruction, and assessment. Communicated with parents through the use of Brightwheel application on an iPad, providing parents with daily updates about their children's academic progress, nap quality, and sharing photos of child's activities throughout the day.

Encouraged play-based learning by supervising and creating a safe space for children to play after instructional time concluded in the morning. Sensory bins, art supplies, puzzles, and books aligning to our current units of study were incorporated into the classroom environment.